

The Puppet of Denmark Rubric

Points	10	9	8	7
Process				
Contribution	Actively contributes many ideas to the group work.	Consistently contributes ideas to the group work.	Contributes one or two ideas to the group work.	Rarely contributes ideas to the group work.
Attitude	A positive and respectful attitude at all times.	A positive and respectful attitude most of the time.	Occasionally demonstrates a positive attitude, occasionally demonstrates a negative attitude.	Negative attitude most of the time.
Collaboration	Actively engages at a high level of energy in the group work. Is a positive and supportive group member.	Consistent energy and engagement in the group work. A positive group member.	Occasional energy and engagement in the group work.	Very little engagement, energy or effort to work with the group.
Focus	Actively focuses on the task at hand at all times.	Focuses on the task at hand most of the time.	Occasionally focuses on the task at hand. Needs to be reminded to stay on task.	Very rarely focuses on the task at hand.
Comprehension	Actively engages in the process and asks many questions to clarify comprehension.	Consistently engages in the process and asks some questions to clarify comprehension.	Occasionally engages in the process, does not ask questions to clarify comprehension.	Very rarely engages in the process or asks questions to clarify comprehension.

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Product				
Story	The story has a clear conflict and resolution and contains surprises or revelations.	The story has a clear conflict and resolution, but is familiar and predictable.	The story is mundane and/or does not have a clear conflict and resolution.	Little to no attention was paid to creating a cohesive story
Composition	The arrangement of the puppets fully supports the story and is memorable for its ingenuity.	The arrangement of puppets supports the story, but sometimes lacks creativity or visual interest.	The arrangement of puppets lacks visual interest and/or does not support the story.	There was very little thought paid to the arrangement of the puppets to tell a clear story
Projection/Clarity	Speaks with appropriate rate & volume to be understood, as well as convey the emotion of the character	Speaks with appropriate rate & volume to be understood by the audience.	Sometimes speaks with appropriate rate & volume to be understood by the audience.	Large portions of the text are not heard by the audience.
Time Management	Actively manages their group's time well and keeps them on task.	Uses class time well; comes prepared to work.	Sometimes uses their class time well; is not prepared to engage with their group.	Uses their class time poorly; barely engages with the rest of their group.
Feedback	Openly offers detailed, positive and productive feedback to their peers.	Offers positive and productive feedback to their peers when prompted to.	Offers some vague feedback to their peers when prompted to.	Does not offer any feedback to their peers and appears disengaged.